

3. Evaluation of Major Concern 3: To promote active learning of students

Targets	Activities	Success Criteria	Results of Evaluation	Person in-charge
To promote the use of school library to facilitate students' self-learning	<ol style="list-style-type: none"> 1. To create a favorable reading environment for students 2. To offer and arrange library learning activities and lessons at senior forms. 3. To arrange library lessons at junior forms. 	<ol style="list-style-type: none"> 1. New cabinets and furniture have been installed for students' use in the library. 2. Students make good use of the library computers in learning. 3. The facilities of the school library have improved. 4. Library activities and lessons have been arranged. 	<ol style="list-style-type: none"> 1. The computer facilities had been upgraded. Computers for students had been installed. 2. Library lessons for Sec. 1 had been successfully conducted during the year. 3. Talks were also held for parents when parents visited ATEC during the year. 4. The facilities of the school library had improved during the year. 5. It had been recorded and observed that the number of students using the library had increased during the year, which had enhanced self-learning. 	Teacher Librarian IT Staff

Targets	Activities	Success Criteria	Results of Evaluation	Person in-charge
To promote a good reading habit among students	<ol style="list-style-type: none"> 1. Theme-based display boards are set up in the Centre. 2. To encourage students to learn through e-Learning and the Internet. 3. To track students' loan record in the school library. 4. To nominate students to become Library Ambassadors to promote good reading habits among students. 5. The school library collaborates with subject departments to recommend good reading websites for students. 6. To encourage students reading arts and technology books and prizes to be awarded. 	<ol style="list-style-type: none"> 1. Each subject department takes turn to be responsible for setting up reading boards in the Centre. 2. For each subject, student has to read at least 3 essays/articles on the school intranet / internet during lessons or after school. 3. Reading in lesson and post-lesson reading activities are designed for students. 4. Library Ambassadors prepare Library Activities/ displays for students. 5. Students submit their reading profiles and prizes awarded to the 'best' readers. 	<p>The general reading habit of students had been promoted as</p> <ol style="list-style-type: none"> 1. Each department had set up reading boards in the centre by rotation to attract their attention. 2. Students were requested to read 3 articles/essays specially selected by the Teacher Librarian. 3. Reading activities during lessons and after lessons had been designed for students. 4. The Student Library Ambassadors were very helpful in preparing activities and displays for students during the year. 5. More students had been using the library this year. Altogether, 112 library lessons had been run for students. 6. The number of books borrowed by senior form students had tripled. 	Teacher Librarian Heads of Departments